Mahesh Public School

The Bellwethers

April -June 2026

Nurturing Curiosity, Creativity, and Confidence

Leadership Message

Dear Students, Parents, and Members of the Mahesh Public School Family,

It gives me immense pleasure to welcome you all to the new academic session 2026–27. A new session brings new hopes, fresh opportunities, and the excitement of learning. I warmly welcome both our new and returning students and wish you a joyful and successful academic year ahead.

Dear students, this year is a new chance to learn, grow, and achieve your goals. Success comes through hard work, discipline, and regular study. I encourage you to stay focused on academics, participate actively in school activities, and always believe in your abilities. Every challenge is an opportunity to become stronger and better.

At Mahesh Public School, we are committed to providing the best learning environment for your overall development. Let us work together to make this session meaningful, productive, and full of achievements. I wish all students a bright, successful, and memorable year ahead.
Warm regards,

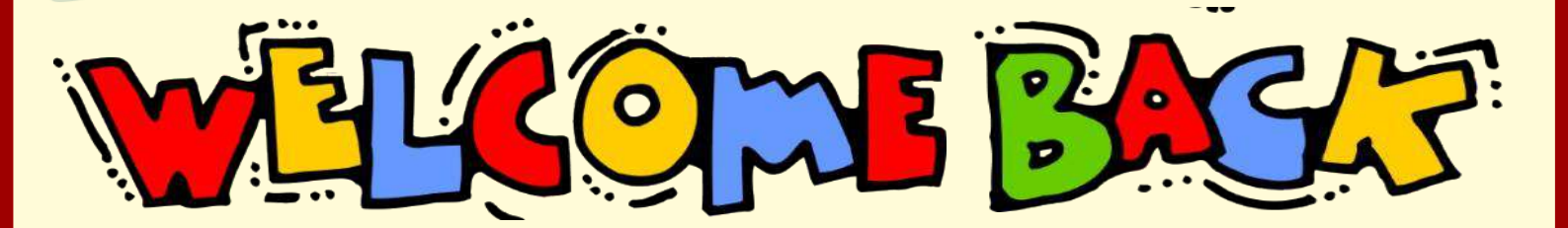
Punita Bohra
Principal
Mahesh Public School

April

New Dreams, New Possibilities

Reopening of School for the New Academic Session 2026–27

The school reopened on **1st April 2026** for the new academic session **2026–27** with great enthusiasm. Students were warmly welcomed in a traditional manner by the staff. The day began with the ceremonial lighting of the lamp before **Goddess Saraswati**, followed by the morning assembly and important instructions for students. The Principal extended a warm welcome and best wishes for the new session. Teachers introduced academic plans and expectations, marking a positive and auspicious beginning to the new academic year.



New Dreams, New Possibilities

Laurels to MPS in SOF Olympiads

We are proud to announce the outstanding performance of MPS students in the prestigious **Science Olympiad Foundation (SOF)** examinations, including the **International Mathematics Olympiad (IMO), National Science Olympiad (NSO), International English Olympiad (IEO), International Hindi Olympiad (IHO),** and **International Social Studies Olympiad (ISSO)**.

Bringing immense pride to the institution, **Riddhi (NSO)** and **Mohd. Naif Kalimi (IMO)** have qualified for the **National Level**, showcasing exceptional dedication and academic excellence.

SCIENCE OLYMPIAD FOUNDATION

SOF INTERNATIONAL SOCIAL STUDIES OLYMPIAD

अंतरराष्ट्रीय हिंदी ओलंपियाड

SOF INTERNATIONAL HINDI OLYMPIAD

SOF INTERNATIONAL ENGLISH OLYMPIAD

SOF INTERNATIONAL MATHEMATICS OLYMPIAD

SOF NATIONAL SCIENCE OLYMPIAD

Our students secured several **Gold Medals of Excellence and Distinction** across various Olympiads. Medal winners include:

IMO: Aabis Khan Bunkhari, Rajyavardhan Singh, Manikarnika Joshi, Naira, Devansh Tolani, Virendra Singh, Mohit Heda, Hridik Manoriya, Lakshit Mishra, Zidan, Zahabiya, Lalit, Mohd. Naif Kalimi, Viren Singh, Jay Sharma, Dikshant Jain, Tanish Chouhan, Praveen Singh, Kartik Vaishnav, Ahmar Kareem, Manan Dodwani, Prashant Singh, Ayush Vaishnav, Ishita Mathur, and Mahi Panwar, Harshita Dawola.

NSO: Zidan, Zahabiya, Viren Singh, Nirvikalp, Aditya Raj Singh Rajawat, Devanshi Shekhawat, Lavnya Purohit, Digvijay Singh, and Riddhi.

IEO: Manas Maheshwari and Arya Soni.

ISSO: Tanmay Khatri, Akshita Mathur, Honey Chanwani, Hridayshree Maheshwari, and Simar Rupani.

IHO: Chetna Kanwar, Garima Barmera, Harshit Sharma, Gauri Gehlot, Divyanshi Bisnoi, and Puneet Barmera.

These remarkable achievements reflect the school's commitment to nurturing talent and encouraging students to excel in competitive academic platforms. MPS congratulates all achievers and wishes them continued success.

Declaration of CBSE Class X Results

The Central Board of Secondary Education (CBSE) declared the **Class X Board Examination Results on 15 April 2026**.
Students accessed their results through the official CBSE website and other authorized platforms. The results reflected the hard work, dedication, and academic efforts of the students throughout the session.
The school proudly congratulated all students on their achievements and appreciated their sincere efforts in the board examinations.
Students who performed exceptionally well were felicitated by the school for their outstanding academic performance.
The achievement brought pride and joy to the school community and inspired students to continue striving for excellence in their future academic journey.

Commencement of Regular Academic Classes

Following the declaration of the **CBSE Class X results**, regular academic classes resumed as per the school schedule. Students returned to classrooms with enthusiasm, and teachers began systematic teaching-learning activities according to the academic plan. Special emphasis was placed on **discipline, punctuality, and a positive learning environment** to ensure focused and effective learning.

Inter House Mandala Art Competition – Celebrating Creativity

On the occasion of **World Art Day**, an Inter-House Mandala Art Competition was organised for students of Classes IX to XII to promote creativity, concentration, and artistic expression. Students from all four houses participated enthusiastically and showcased their imagination through beautiful and detailed mandala designs.

The competition created a vibrant and creative atmosphere in the school. The artwork displayed symmetry, colour harmony, patience, and mindfulness, reflecting the artistic talent of the participants. The judges appreciated the efforts and creativity shown by all the students.

Among all the houses, **Amber Sadan** secured the **1st position**, while **Avni Sadan** secured the **2nd position** for their outstanding performances. The event successfully encouraged aesthetic appreciation and highlighted the importance of art in the holistic development of students.

World Art Day – A Day Dedicated to Art

World Art Day was celebrated in the school on 15 April 2026 with great enthusiasm and creativity. To mark the occasion, various activities such as colouring, best out of waste, origami, and soft board decoration were organised for students. Participants enthusiastically took part in these activities and showcased their artistic skills, imagination, and creativity through their innovative creations.

The celebration provided students with a wonderful platform to express themselves creatively and understand the importance of art in everyday life. Teachers encouraged and appreciated the students for their efforts and originality, making the event both inspiring and enjoyable.

Celebrating Earth Day with Awareness and Creativity

Earth Day was celebrated in the school on 22 April 2026 with great enthusiasm to spread awareness about environmental conservation and sustainability. Various engaging activities such as collage making, drawing, slogan writing, and *Nukkad Natak* (street play) were organised to encourage students to understand the importance of protecting the environment. Through their creative expressions, students highlighted significant issues such as pollution, deforestation, and the need to adopt eco-friendly practices.

The celebration aimed to instill a sense of responsibility among students towards safeguarding nature and conserving natural resources. The event proved to be both meaningful and inspiring, motivating students to contribute towards a greener and healthier planet. Students also pledged to care for Mother Earth by reducing pollution and adopting sustainable practices in their daily lives.

Inter-House Poster Making Competition on Earth Day

On the occasion of **Earth Day**, an Inter-House Poster Making Competition was organised in the school to spread awareness about environmental conservation. Students from different houses participated enthusiastically and expressed their creativity through meaningful and colourful posters based on the theme **“Go Green, Keep It Clean.”**

The competition encouraged students to share ideas related to cleanliness, sustainable living, and protecting the environment. The posters reflected awareness, responsibility, and concern towards nature, creating an inspiring and eco-friendly atmosphere in the school.

In the competition, **Agni Sadan** secured the **1st position**, while **Avni Sadan** secured the **2nd position**. The event was highly successful and reinforced the importance of maintaining a clean and green environment among students.

Inter-House Extempore Competition

On the occasion of **English Language Day**, an **Inter-House Extempore Competition** was organised for students of **Classes III to V on 23rd April 2026**. The activity aimed to enhance students' confidence, communication skills, and fluency in the English language.

Students from different houses participated enthusiastically and spoke confidently on a variety of topics given on the spot. The competition witnessed active participation, with students showcasing their creativity, spontaneity, and effective speaking abilities. The event proved to be an enriching learning experience for the young learners and successfully promoted the importance of confidence and effective communication skills among students.

Inter-House Bard's Tale Retelling

To celebrate the literary legacy of William Shakespeare, an Inter-House *Bard's Tale Retelling* Competition was organised for students of Classes VI to VIII. The event provided a creative platform for students to explore Shakespeare's timeless stories through narration, dramatic expression, and storytelling. Participants enthusiastically presented famous tales such as *Romeo and Juliet*, *Macbeth*, and *A Midsummer Night's Dream*, bringing classic characters and themes to life with expressive voice modulation, gestures, and simple stage props.
The competition encouraged students to develop confidence, public speaking skills, and an appreciation for English literature. The audience thoroughly enjoyed the engaging performances, making the programme both educational and entertaining. The event concluded with appreciation for all participants for their creativity, enthusiasm, and commendable efforts in retelling the bard's timeless tales.

Inter-House Ludo, Chess & Carrom Competition

The school organised an Inter-House Ludo, Chess and Carrom Competition for students of Classes I to VIII, conducted separately for different age groups. The competition for Classes I to V was held on 18th April, while Classes VI to VIII participated on 25th April 2026. The event provided students with an excellent opportunity to showcase their strategic thinking, concentration, and sportsmanship through engaging indoor games. Participants enthusiastically competed in chess, carrom, and ludo, displaying tactical skills, precision, patience, and teamwork.

The competition encouraged healthy participation and age-appropriate fair play, allowing students to compete confidently within their groups. Besides promoting indoor games, the event helped develop focus, analytical thinking, and discipline among students. The programme concluded successfully with winners being applauded and all participants appreciated for their enthusiasm and true spirit of sportsmanship.

Gardening Skills Development Activity

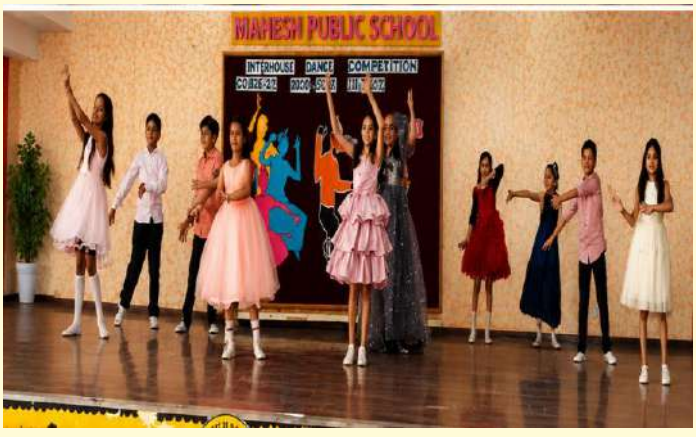
A Gardening Skills Development Activity was successfully organised on 13 April 2026 in the school campus to provide students with practical learning experiences and to promote environmental awareness. The activity aimed to develop a sense of responsibility towards nature while encouraging students to adopt sustainable practices. Under proper guidance, students enthusiastically participated in soil preparation, sowing seeds, watering plants, and learning essential plant care techniques. They also actively engaged in planting saplings and maintaining the school garden.

The activity helped students understand the importance of plants in maintaining ecological balance and inspired them to contribute towards a greener environment. It proved to be an enriching and enjoyable experience, combining practical learning with valuable life skills while fostering environmental responsibility among students.

Celebration of Rhythm and Talent
Inter-House Group Dance Competition

An Inter-House Group Dance Competition was successfully organised for students of Classes I to V on 29th April 2026 to celebrate International Dance Day. The event was filled with excitement, energy, and colourful performances as students enthusiastically showcased their talent and creativity. Based on themes such as Tap Dance, Clap Dance, Aerobics, and Cha-Cha-Cha, each house presented lively performances that beautifully reflected the essence of their chosen dance forms.

The students impressed the audience and judges with their confidence, coordination, and expressive performances. The competition provided a wonderful platform for self-expression while promoting teamwork, discipline, and creativity among young learners. The programme concluded on a joyful note, celebrating the spirit of dance and appreciating the enthusiasm and efforts of all participants.



NCC Enrollment Drive Conducted in School

An NCC Enrollment Drive was conducted in the school on 23rd April to select students for the National Cadet Corps programme. A total of 45 girls participated enthusiastically in the selection process, which included a written test and a physical fitness test under the supervision of GSI Ms. Dashrath Kanwar and PI Gajendra Singh.

The drive aimed to encourage discipline, leadership, teamwork, and national service among students. It also provided an opportunity to identify potential cadets for holistic development and character building.

Implementation of CBSE Curriculum Reforms

The CBSE has introduced several curriculum reforms to make learning more skill-based, practical, and future-ready. Computational Thinking (C.T.) and Artificial Intelligence (A.I.) have been introduced from Classes III to VIII to enhance logical reasoning and problem-solving skills. Skill-based subjects such as Artificial Intelligence, Financial Literacy, Block Printing, Food Preservation, and Graphic Novel Making have also been introduced for Classes VI to XII.

Additionally, language learning has been strengthened through the R1, R2, and R3 framework to promote multilingual proficiency. Vocational education has been made mandatory under *Kaushal Bodh* (Classes VI–VIII) and *Kaushal Vikas* (Class IX) to develop practical and career-oriented skills. CBSE has also introduced a Parenting Calendar to strengthen parent-school collaboration for the holistic development of students.

IMPLEMENTATION OF CBSE CURRICULUM REFORMS

Building Skills | Encouraging Innovation | Shaping the Future

1 C.T. (COMPUTATIONAL THINKING) AND A.I. (ARTIFICIAL INTELLIGENCE)

C.T. and A.I. have been introduced from Classes III to VIII to develop logical reasoning, problem-solving skills, pattern recognition, and structured thinking among students, strengthening their analytical abilities from an early stage.

2 SKILL SUBJECTS

Various skill-based subjects have been introduced for Classes VI to XII to inculcate the skills of the students.

- Artificial Intelligence
- Financial Literacy
- What to do when doctor is not around
- Block Printing
- Food Preservation
- Mask Making
- Making of Graphic novel

3 LANGUAGE REFORM

The new language framework has been strengthened through the R1, R2, and R3 concept to promote multilingual proficiency and cultural understanding.

R1	R2	R3
First Language (Official Language of India)	Second Language (Official Language of India)	Third Language (Recognised by Constitution of India)

4 VOCATIONAL EDUCATION

Vocational education has been introduced as a mandatory part of the curriculum to develop practical skills and prepare students for real-life and career-related challenges.

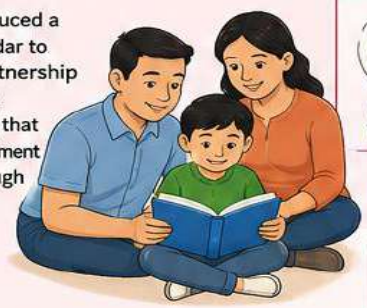
For Classes VI to VIII
"KAUSHAL BODH"
Focuses on basic skill awareness and hands-on learning experiences.

For Class IX
"KAUSHAL VIKAS"
Provides more structured skill development and career-oriented exposure.

This initiative connects academic learning with practical application, enhances employability skills, and encourages experiential learning among students.

5 PARENTING CALENDAR

CBSE has introduced a Parenting Calendar to strengthen the partnership between parents and educators, recognising that a child's holistic development is best supported through coordinated efforts at home and school.



MONTHLY THEMES INCLUDE:

- Emotional Well-being
- Discipline
- Digital Safety
- Health and Hygiene
- Value Education
- Academic Support

- Workshops
- Orientation Sessions
- Peer Discussions
- Home-based Activities
- Awareness Programmes

This initiative aims to improve parent-child relationships, ensure consistency in learning and behaviour, and build a more supportive and collaborative school environment.

These reforms reflect CBSE's commitment to holistic development, innovative learning, and preparing students to be responsible citizens and future-ready individuals.

EDITORIAL BOARD

Digital Creative Assistance:	Mr.Surendra Solanki
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0291-2753611, 8290042933

info@mpsjodhpur.org,

https://mpsjodhpur.org/

Kamla Nehru Nagar, Near Onkarmal Somani College Jodhpur